

Katy: The Little Rose From Ukraine ~ A Teacher's Guide

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Katy

The Little Rose From Ukraine



PRE-READING ACTIVITIES AND DISCUSSION QUESTIONS

1. Preview the book by reading the title and the authors' names and by looking at the illustrations on the cover. What do you think this book will be about? Do you think it will be humorous or serious? When do you think it takes place?
2. Where is Ukraine? Can you find it on a map? What do you know about the history of this country?
3. A theme in a novel is its central idea or message. The importance of family is a major theme in *Katy: The Little Rose from Ukraine*. Another theme is the struggle of adversity and faith. What kinds of adversity do most people face in their daily lives? How does faith help people deal with adversity? How might these two themes - the importance of family and the struggle against adversity - be related? Use the chart on the next page to keep track of the adversities Katy and her family faced and how family and faith helped them deal with these challenges.
4. What is a prologue? After reading the prologue, make some predictions about what you think the novel will be about.

Katy: The Little Rose from Ukraine



Use the chart below to keep track of the adversities Katy and her family face and how family and faith helped them deal with these challenges.

CHAPTER	ADVERSITY	FAMILY & FAITH HELPS
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		

faith family



Chapter One: September 1873 - Futtor, Russia

Vocabulary: Synonyms are words with similar meanings. Draw a line from each word in column A to its synonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

A

1. thatched
 2. trundle
 3. congregation
 4. contemplate
 5. benediction
 6. linger
 7. perish
 8. harrowing
- a. blessing
 - b. churchgoers
 - c. think about
 - d. traumatic
 - e. wait around
 - f. die
 - g. woven straw
 - h. a wheeled, moving bed

B

1. I have been sitting as quietly as I can for the past two hours, but I am relieved to hear Uncle Johann start the _____ to end the church service.
2. The trip over the ocean was the most _____ experience of my journey.
3. Our house, which holds such warm memories, was low and long constructed of heavy, tooled tree trunks and covered with a large, _____ roof.
4. I'll tell our _____ about my trip tomorrow at our Sunday church service.
5. It was a terrible stormy night, and it appeared as though we might _____.
6. Once services are concluded, the grownups leave the house and _____ in the front yard, excitedly talking.
7. I slept in a _____ bed, which pulled out at the foot of my parents' bed.
8. My father said he had to _____ and think hard about our move.

Chapter One Questions:

1. What was Katy's home in the little village of Futtor made of? From the description in the book draw a sketch of the inside of Katy's house using the drawing paper provided by your teacher. How was it different from homes of today? Are there any similarities?
2. What types of trees and wild fruit did Uncle Andreas discover on his travels to the Red River Valley in America? Do any of these trees and fruits grow in your home area?
3. What U.S. President did some of the Mennonites have a meeting with while they were in America searching for a new homeland? Research the Homestead Act of 1862 and explain how it applied to the Dakota 11.
4. What are some of the animals Uncle Andreas saw in the Berlin Zoo? What was the bird from Australia he told his family about? Research zoos in Europe in the late 1800s. How were animals attained? How were they kept and cared for?
5. What is the history of Katy's Mennonite family in Russia? Why is Katy's family looking to leave their village in Russia and make a new life in America?
6. Uncle Andreas tells Katy that he has brought her a keepsake from his travels to America. What gift did Uncle Andreas bring Katy from America and why? Have you ever bought or brought back a keepsake from a vacation you took? What was it and why did you want to make it a keepsake?

Literary Devices:

1. **Point of View** -- Point of view refers to the person telling a story. A first-person narrator is a character who tells the story as she or he experiences it. A third-person limited narrator knows what one character is doing and thinking. A third-person all-knowing narrator knows what all the characters are doing and thinking.

From whose point of view is this story told?

What point of view is this called?

What are the advantages of using this point of view?

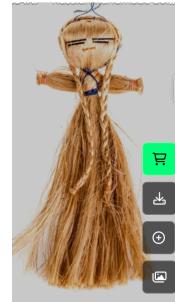
2. **Flashback** -- A flashback takes a reader back in time to the past events in a character's life. A writer uses this literary device to help readers learn more about a character. Whether it's a vivid memory or a dream sequence, a flashback scene is a window to an earlier occurrence that provides critical information to the story.

What is the date of the beginning of the story and where does it flashback to?

Craft Projects:

Make a doll out of straw.

<https://www.youtube.com/watch?v=U4aCcZwbUdE>



There are many references to traditional German foods in the first chapter. Research recipes for these foods and prepare one of these foods to share with your classmates.

Chapter Two: Fall 1873 - Futtor, Russia

Vocabulary: Word analogies are equations in which the first pair of words has the same relationship as the second pair of words. For example: RICKETY is to STABLE as GENEROUS is to GREEDY. Both pairs of words are opposites. Choose the best word from the Word Bank to complete each of the analogies below.

WORD BANK

Infinite	torrent	cascade	phenomenal
Immigration	bombard	wearily	

1. _____ is to attack as happy is to glad
2. Black is to white as limited is to _____
3. _____ is to waterfalls as car is to automobile
4. Ordinary is to _____ as peaceful is to angry
5. _____ is to emigration as forward is to backward
6. Race is to run as flood is to _____
7. _____ is to restful as exciting is to boring

Chapter Two Questions:

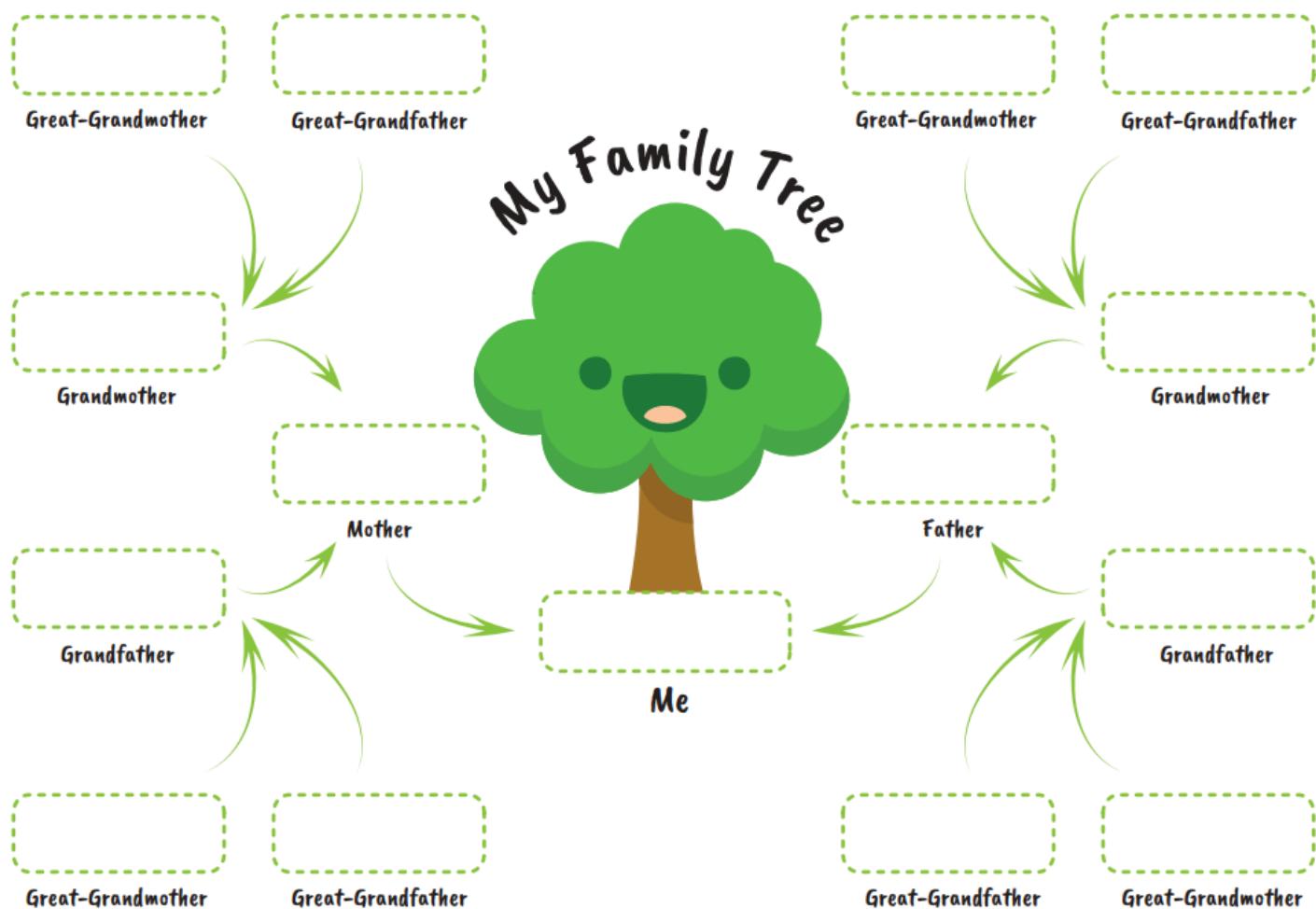
1. In the fall of 1873 how many states made up the United States of America? Draw and color a map of the United States showing what it looked like at this time using the drawing paper provided by your teacher.
2. How many houses high did Uncle Andreas say Niagara Falls were? How many rivers merge to make up these great Falls?

3. What cow-like animal did Uncle Adreas see in the Red River Valley? Why was this animal important to the Native Americans of the area?
 4. In what way were America's Bald Eagles different from Russia's Golden Eagles?
 5. What crops/vegetables and fruits did Katy's family harvest in the fall each year? Compare and contrast Katy's harvest to harvests done today.

Family was very important to the Mueller family. Fill in the family tree with the three Mueller brothers and their wives and children. Add the ages of each child beside their name. Go back to Chapter One to help you find all the names.

____ & _____ & _____ & _____

Now, make your own family tree.



Chapter Three: Winter 1873 - 1874, Futtor, Russia

Vocabulary: Chapter Three tells us about the winter chores Katy has to help with. Look at the specific vocabulary words for these tasks. Complete the chart below with each word's part of speech, definition, and then draw a picture of what those words might look like to you.

WORD	PART OF SPEECH	DEFINITION	DRAWING
pruning			
thrashing			
flail			
winnowing			

Chapter Three Questions:

1. Why does Katy and her Father gather willow shoots? What does the family use them for?
 2. What does thrashing and winnowing of the wheat accomplish? Can you explain the process and how Katy and Ann helped do this?
 3. What did Katy decorate her Christmas tree with? What song did she sing to her sister Anna? Find the lyrics of this song in German and see if you can translate it to English.
 4. Children in 1870s Russia did not leave out stockings for Santa Claus? What did they call Santa Claus and what did they leave out to receive presents Christmas morning?
 5. What Christmas traditions does your family have? What are the similarities and differences from Katy's family traditions?
 6. List the winter activities the children in Katy's village liked to do. What winter activities do you like to do?

Craft Projects:

Basket weaving

<https://www.youtube.com/watch?v=F5fssON85g4>



Christmas ornament: Straw Stars

<https://www.youtube.com/watch?v=NUQkOoSRDTE>



Chapter Four: Spring 1874 - Futtor, Russia

Vocabulary: Draw a line from each word in column A to its definition in column B. Then use the words in column A to fill in the blanks in the sentences below.

A

1. abandon
2. kneading
3. hearth
4. ewe
5. satchel
6. commotion
7. embark

B

- a. to cease to support or look after; desert
 - b. a state of confused and noisy disturbance
 - c. begin a course of action
 - d. a female sheep
 - e. the floor of a fireplace extending into the room
 - f. work into dough with the hands
 - g. a bag carried on the shoulder by a long strap
-

1. He slung his _____ over his shoulder and walked out the door.
2. Two lambs followed their mother as the _____ ran in the meadow.
3. She knew she had to leave him but couldn't find it in her to _____ her son.
4. It is wise to always prepare before you _____ on a hike.
5. She sat beside the _____ trying to warm up after a day in the snow.
6. Mother began _____ the dough knowing she had much baking to do.
7. The whole house was in a state of _____ and alarm.

Chapter Four Questions:

1. Who was the Russian leader that invited the Mennonites to come to Russia to live and work in the 1700s?

2. Who was the Russian leader that was now taking away the rights of Katy's family and other Mennonites to prompt their move to America?

3. Katy talks about how much she loves her village of Futtor. What do you love about your home?

4. How many total families will be departing for America? Can you name them all?

5. If you had to leave the only home you knew, what possessions would be important for you to take with you to your new home?

Chapter Five: Departure ~ 1874 - Futtor, Russia

Vocabulary: Antonyms are words with opposite meanings. Draw a line from each word in column A to its antonym in column B. Then use the words in column A to fill in the blanks in the sentences below. You might have to change the form of the word to make it fit in the sentence correctly.

A

1. console
 2. lull
 3. massive
 4. reassure
 5. rickety
 6. somber
 7. vague
-
- a. cheerful
 - b. discourage
 - c. disturb
 - d. clear
 - e. little
 - f. upset
 - g. stable

B

-
-
1. The motion of the train _____ us to sleep.
 2. Father _____ me that everything would be okay easing my nervousness.
 3. The dark storm clouds put us in a _____ and gloomy mood.
 4. When I fell and hurt my knee, Mother _____ me telling me everything would be okay.
 5. The ship we boarded was _____, bigger than anything I had ever seen.
 6. The plank across the stream was _____, looking like it might collapse at any time.
 7. The teacher's instructions were _____, unclear and hard to understand.

Chapter 5 Questions:

1. What town in Russia does Katy's family depart from on the train to begin their journey and which countries are they going to be traveling through? Trace the route through Europe that Kay's family traveled before getting on the ship to England.
2. What game did the children play in the city park while waiting for the train?
3. Play a game of Hounds & Hares with your classmates. How does it compare to group games you play with your friends?
4. What treat did Katy get for her birthday? Where did they celebrate her birthday?

Craft:

Make twig boats and race them with your classmates.

<https://www.easypeasyandfun.com/twig-boat-craft/>



BOAT
craft from twigs



Chapter Six: The Trip Across Europe ~ Spring 1874

Vocabulary: Use the words from the word bank below to complete the crossword puzzle.

WORD BANK

annex	accommodations	tavern	hurl	emigrant	port
revelation		hoist	plead	venture	planks
exposed	wobbling	oblige	spigot	unscrupulous	
severe		sheepishly	parcels	trepidation	anticipation
hawker	wares	debate	nausea	scum	astounded
vessel		hull	steerage		

Use the link below to go to the crossword puzzle:

https://drive.google.com/file/d/1n5PBhGac3ksHygVS4peDBWiVC2GFF0bx/view?usp=drive_link

Chapter Six Questions:

1. Name some of the cities Katy's family/group traveled through in Europe on the train. What is the name of the Capital of Germany? Trace the group's travels through Europe on the map provided.



2. What was the name of the “group” helping Katy’s family and immigrant group to come to America? Are there groups in your community that help current immigrants that come to America?
3. What river took their ship from the Hamburg Ship Port out to the North Sea?
4. At the Liverpool Immigration Center what is Katy, her family and the entire group “inspected” for?
5. Katy and her family have now traveled by wagon, train, and ship. What modes of transportation have you traveled on? How did it compare or contrast to Katy’s experiences?

Chapter Seven: Crossing the Atlantic ~ May 1874 &

Chapter Eight: The Voyage Continues - May 1874

Vocabulary: The following list of words are specific to the ship Katy and her family sailed on the ocean. Define each of the following words.

1. steerage -

2. steward(s) -

3. quarters -

4. deck -

5. mast -

6. captain's bridge -

7. steam stacks -

8. port holes -

9. bow -

Use the words from the word bank below to complete the crossword puzzle.

notch	temporary	bland	peculiarly	retching	tonic	compassion	festivities
weariness	quell	frothing	turbulent	whimper	diminishing	contraption	
	queasy	winces	precariously	envelop			

Use the link below to go to the crossword puzzle:

https://drive.google.com/file/d/1Tg_BKa0xIOAeA5ewhVkeKbaNQLaCasQR/view?usp=drive_link

Chapters Seven & Eight Questions:

1. Katy is not happy to be living on the ship for the next ten to fourteen days and cries when she has to go below deck to settle in for their passage. She also suffers from sea sickness on the trip. Has there ever been a time you felt depressed and defeated? How did you deal with these negative feelings?
2. Why do you think Uncle Johann read from the book of Genesis the story of Noah?
3. Ann's sister celebrates her first birthday aboard the ship. The captain brings sugar cookies to the children to help them celebrate. If you're willing and able, find a sugar cookie recipe from your home or online and bake cookies to share with your classmates.
4. The children finally see one of the hogfish that Uncle Andreas had told them about. Find a picture of this fish. Do you agree with the name it's been given? Why or why not?
5. Mother Nature's fury can often be scary and sometimes even deadly. Katy and her family endure Mother Nature's wrath for numerous days as they live through a terrible storm in their Atlantic Ocean crossing. Have you ever been in a storm or other situation that scared you like the one Katy had to experience?
6. Katy, her cousins, and friends lost little Jonathan when playing hide and seek. Where was he finally found?
7. Have you ever had to communicate with someone that didn't speak your language? Share with your classmates this experience.

8. Why did the ship have to veer off their direct course one day? What was in the ship's way? Explain how this situation could be a danger to the ship.
 9. What kind of whale did the group see on one of their last days on their ocean voyage? What are some interesting facts about this type of whale? Have you ever seen a whale?

Chapter Nine: Castle Gardens, New York ~ May 1874

Vocabulary: Draw a line from each word in column A to its definition in column B. Then sort the vocabulary words into their correct part of speech.

A

1. stabilize
2. inspect
3. contagious
4. escort
5. spires
6. contraband
7. alleviate
8. disembark
9. confinement
10. tentatively
11. troughs
12. wafts
13. registry
14. bewildering
15. rotunda
16. flabbergasted
17. famished
18. savoring
19. trek
20. monstrous

B

- a. a place or office where records are kept
- b. having the ugly or frightening appearance of a monster
- c. goods that have been imported/exported illegally
- d. a long narrow open container to eat or drink out of
- e. make or become unlikely to give way or overturn
- f. extremely hungry
- g. to pass gently through the air
- h. accompany someone somewhere
- i. a long journey, usually on foot
- j. look at something closely to assess the condition of
- k. in a way that lacks confidence
- l. enjoying or appreciating something pleasant
- m. spread from one person or organism to another
- n. a round building, especially one with a dome
- o. make suffering or a problem less severe
- p. confusing or perplexing
- q. a tapering, pyramid structure on the top of a building
- r. greatly surprised or astonished
- s. to leave a ship or other vehicle
- t. being kept in a restricted area

Chapter Nine Vocabulary Part of Speech Sort

Chapter Nine Questions:

1. Who was the person that boarded the S.S. *City of Richmond* before the ship landed in the Port of New York? What did this person do and what was Katy and the other children's reaction?
2. Why didn't the ship land at Ellis Island when they arrived in New York? Discuss the process and all the departments the families had to go through when they arrived at Castle Gardens.
3. What did little Jonathan see in the city and get so excited about when the group was up on the outside balcony of Castle Gardens? Are these things still in existence now or what has taken their place?
4. Where did the group go after they had been processed through Castle Gardens? Who helped them and gave them a place to sleep for the night?
5. How is this group different from the Mennonites and their doctrines?
6. How do we help immigrants in our country and communities now? Do you know what agencies or churches help new immigrants to our country?

Chapter Ten: New York to the Dakota Territory ~ May 1874

Vocabulary: A simile is a comparison between two unlike things. Similes help create a word picture. Use the word bank below to match the vocabulary word to the correct simile below it.

WORD BANK

enormous	covet	sentinels	reprimands
replenish	edible	distinguish	rash
			reassurance

1. _____ is like staring at your neighbor's dessert while ignoring your own delicious meal.
2. _____ is like being able to tell the difference between two flavors of ice cream - one is chocolate and the other is vanilla.
3. _____ is like a cookie that is tasty and safe for consumption.
4. _____ is like a giant redwood tree, towering over the rest of the forest and casting a vast shadow.
5. _____ is like jumping into the water without checking the depth.
6. _____ are like a warm hug on a cold day, providing comfort and a sense of security in uncertain times.
7. _____ is like refilling a water bottle after you've drunk from it.
8. _____ is a warning that you're going too far and need to correct your behavior before things get worse.
9. _____ are like security guards for your house.

Chapter Ten Questions:

1. Katy's parents told her that sometimes you have to go through discomfort and struggles to get what you want and that the discomfort of the train will be worth it in the long run. Can you think of a time you struggled with something and had some discomfort but in the end it was worth it?
 2. Katy's train travel through Chicago, Illinois, and saw a city charred and ruined from a great fire. What caused the Great Chicago Fire of 1871?
 3. What strange game did the children see from the train window? Research more about this game that has become America's pastime. When was it invented? Who invented it? What were the early rules?

Chapter Eleven: A Week in Yankton ~ May - June 1874

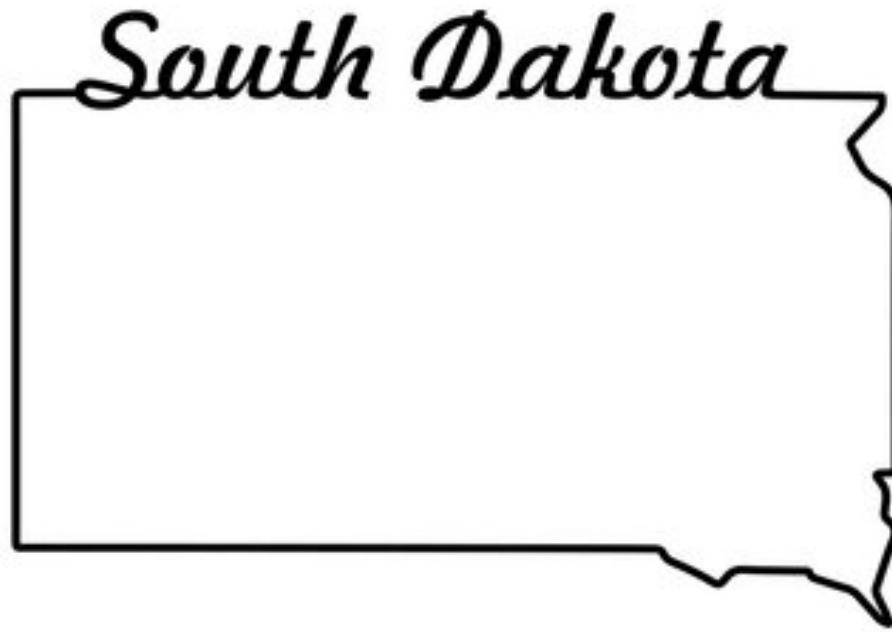
Vocabulary: Antonyms are words with opposite meanings. Draw a line from each word in column A to its antonym in column B. Then use the words in column A to fill in the blanks in the sentences below. You might have to change the form of the word to make it fit in the sentence correctly.

- | | |
|-----------------|---------------------------|
| 1. extravagant | a. withhold |
| 2. mimic | b. leave alone |
| 3. hectic | c. upset |
| 4. monotony | d. simple |
| 5. mesmerized | e. not moving |
| 6. flailing | f. calm and relaxing |
| 7. intervention | g. surrender and withdraw |
| 8. console | h. uninterested and bored |
| 9. bombarding | i. be original |
| 10. allocated | j. excitement and variety |
-

1. The panicked child was screaming, kicking, thrashing, and _____ when he didn't get his way.
2. Busy lifestyles, _____ work schedules, and family demands leave many people feeling anxious and stressed.
3. A successful time management strategy is to learn how to prioritize tasks and _____ your time accordingly.
4. I was so _____ by the book that I finished it in one day.
5. My grandparents lived a very simple life with no need for _____ purchases.
6. Many plants grow naturally without human _____.
7. Not being told where they were going, the children _____ their parents with questions.
8. The student tried to imitate and _____ the teacher's voice to entertain her classmates.
9. You can _____ yourself knowing you did your best.
10. You can become bored with the _____ of working on an assembly line.

Chapter 11 Questions:

1. What year was the Dakota Territory incorporated? In the year _____, it was finally admitted to the Union as the States of _____ and _____.
2. Research the Indian Tribes of the Dakota Territory and the Sioux Treaty of 1868. Color in the map of South Dakota locating the Native American Reservations created. Then can you locate and label the city of Yankton.



3. Besides being the capital of the Dakota Territory, why was Yankton so important to the settling of this area?

Use the links below to find out more about the Native Americans of South Dakota and to create some Native American crafts:

South Dakota Native American History:

<https://history.sd.gov/museum/docs/LivingTraditions.pdf>

Native American Craft Ideas:

<https://theresjustonemommy.com/native-american-crafts-for-kids/>

Chapter Twelve: Yankton to Turkey Ridge Valley ~ May - June 1874

Vocabulary: Synonyms are words with similar meanings. Draw a line from each word in column A to its synonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

A	B
1. sustain	a. squeeze together
2. lumber	b. winding
3. clench	c. daydream
4. strutting	d. parading
5. pelted	e. support
6. scaffolding	f. stage
7. reverie	g. bombard
8. meandering	h. trudge

1. Like peacocks, the boys were _____ through the park.

2. The builders used _____ to paint the peaks of the house.

3. The creek was _____ through the valley.

4. The wagon piled high with supplies slowly _____ up and down the hilly trail.

5. Grandfather awoke from his _____ of playing major league baseball.

6. The thought of being reunited with his family _____ the prisoner of war to survive his captivity.

7. He _____ the steering wheel so hard his hands turned white.

8. The storm caused large hail to _____ the wheat for half an hour.

Chapter Twelve Questions:

1. Katy and her family as well as the other families bought wagons and oxen for traveling to their new lands. How fast could these oxen travel? How many miles could Katy's group travel each day with the oxen pulling their wagons?
 2. What was the Homesteading Act of 1862? How were the immigrants able to secure new land to make their new homes?
 3. Katy described the Dakota Territory landscape as an "Ocean of grasses, waving in the wind." Research the topography of the Dakota Territory of the 1870s. Draw a picture of how you imagine what Katy and her family see as they make their way to their new home.